



Grades 9-12 Curriculum Map for Religion Diocese of Great Falls-Billings Catholic Schools

This curriculum map is a tool for religious educators seeking guidance in teaching the religion curriculum. It includes details and resources from the USCCB high school curriculum framework. Teachers can add essential questions, lessons from textbooks and other resources.

Course 2: Who is Jesus Christ?

Purpose: The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

[Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age - USCCB Course](#)

Essential Questions:

Who is Jesus both through historical analysis and as told through Scripture and Tradition?

How can a person respond to the call of discipleship and work with Jesus in our world today?

Course 2 Important Concepts/Terms:

Body of Christ	Faith
Call to Holiness	Four last things
Church Council	Heresy
Communion of Saints	Hypostatic union
Conscience	Incarnation
Consubstantial	Logos Magisterium
Conversion	Mary, Mother of God(Theotokos)
Creed	Redemption
Discipleship	Sacred Tradition
Doctrine	Sacred Scripture
Salvation History	Trinity

Diocese of Great Falls-Billings Secondary School Theology Standards Course 2

1. Explain how God reveals Himself to us through both Scripture and Tradition. USCCB Framework: (I, A, 1-2) (CCC, nos. 50-73, 74-100, 103-108, 134-135)
2. Explain how faith is a gift from God that calls us to respond. USCCB Framework: (I, B 1) (CCC, nos. 143-144, 153-165)
3. Understand that grace is an undeserved, freely given gift to nurture the gift of faith. USCCB Framework: (I, B, a-c) (CCC, nos.143, 150-152)

4. Distinguish the terms faith and religion. USCCB Framework: (I, B, 2, a-d) (CCC, nos. 520, 546, 562, 654, 1533, 1248, 915, 1693, 1816, 1986, 2262, 2347, 2427, 2466, 2612, 908)
5. Explain how the Catholic Church reflects the fullness of God's revelation. USCCB Framework: (I, B, 4, a, c) (CCC, nos. 748-870, 811-812, 813-816, 880-896)
6. Develop an operational definition of the mystical Body of Christ. USCCB Framework: (I, B, 4, b) (CCC, nos. 748-870)
7. Explain how the Church is the manifestation of the mystical Body of Christ. USCCB Framework: (I, B, 4, b) (CCC, nos. 748-870)
8. Articulate the Magisterium's sacred responsibility to the mystical Body of Christ. USCCB Framework: (I, 4, d) (CCC, nos. 880-896)
9. Illustrate how the Incarnation is the encounter of God's self-revelation in the person of Jesus Christ. USCCB Framework: (II, A), (IV, A, 1-4) (CCC, nos. 486, 496, 487, 501, 721-730)
10. Explain how Jesus Christ is truly God and truly human. USCCB Framework: (II, A, 1, a-c) (CCC, nos. 486, 496, 484, 487, 501, 721-730, 732, 737-739, 747, 761-762)
11. Cite Scriptural references demonstrating how Jesus showed his humanity. USCCB Framework: (III, A, 1, 2, 3) (CCC, nos. 470, 526, 512-534, 538)
12. Cite and interpret Scripture passages where Jesus is identified as Logos, as Word of God, and as intimately one with God from all eternity (John's Prologue). USCCB Framework: (II, A, 1, a) (CCC, nos. 761-762) Secondary School Theology Standards July, 2016 Course II 3
13. Explain why the Church teaches the Trinity is the central mystery of our faith. USCCB Framework: (II, B, 1, a) (CCC, nos. 234, 235-237)
14. Explain how the three Divine Persons are distinct from and in relationship with one another. USCCB Framework: (II, B, 1, b-d, 2) (CCC, nos. 254, 255-256, 258, 267)
15. Describe the characteristics of each person of the Trinity, Father, Son and Holy Spirit. USCCB Framework: (II, C, 1-3) (CCC, nos. 238-242, 240, 232-233, 249, 1257, 1260- 1261, 461, 422, 252, 430, 456-469, 484-487, 517, 651-658, 243-248, 687, 689-690, 727-730, 32, 731-741, 1830-1832)
16. Outline the historical development of the doctrine of the Trinity as stated in the Creeds. USCCB Framework: (II, C, 4, a-b, C, 1-3) (CCC, nos. 245-248, 249-252)
17. Explain the unique role of Mary, the Mother of God, in the plan of Salvation History. USCCB Framework: (II, C, 5, a-e) (CCC, nos. 484-487, 490-494, 966, 499-507)
18. List and describe heresies on the Incarnation during the period of the early Church. USCCB Framework: (II, C, 4, b) (CCC, nos. 464-469)
19. Describe how Jesus invites us to participate in our redemption through Him, which gives us the grace to avoid sin. USCCB Framework: (IV, B, 1-3) (CCC, nos. 1705, 1708-1709, 1741-1742, 1847- 1848, 1716-1717)
20. Reflect on how we live our lives today prepares us for eternal life with God. USCCB Framework: (IV, D, 1-2,) (CCC, nos. 948, 957, 960, 1474, 992, 996, 1007, 1010-1014, 2299, 677-679, 1021, 1038-1041, 1030-1032, 1023-1029, 1033-1037)
21. Explain how our relationship with Jesus Christ, forms us and deepens our call to holiness. USCCB Framework: (IV, C, 3, a-e) (CCC, nos. 1716-1724, 546, 2083-2557, 544, 1033, 1373, 2447, 2831)
22. Cite and interpret references from Sacred Scripture describing Jesus in prayer and how he taught us to pray. USCCB Framework: (IV, C,) (CCC, nos. 461-464, 1716-1724, 546, 2083-2557, 544, 1033, 1373, 2447, 2831, 2609, 2729-2737, 2742-2745, 2759ff, 2665-2669)
23. Demonstrate an understanding of how the grace of God frees us from sin and leads us to become a disciple of Christ. USCCB Framework: (IV, B, C, 4) (CCC, nos. 861, 905)

Secondary School Theology Standards Course 2 Guiding Questions

Note: Essential questions promote deep and enduring understanding. They cannot be answered in one sentence. Even though they are written simplistically, they are complex enough to be broken down into smaller, guiding questions. Guiding questions are more detailed questions that support the essential questions of the course. Essential questions can be used to focus your lesson planning, class discussions, pre/post assessments, learning targets or objectives.

- How does the sacred story of Scripture reveal God's plan of salvation through Jesus?
- What is the Incarnation and how does it inform our understanding of God?
- How is the fullness of God's revelation expressed in the Incarnation of Jesus Christ?
- What does the mystery of the Incarnation of Jesus Christ reveal?
- How is the Trinity a central mystery of our faith?
- How does the relational aspect of the Trinity inform our own relationship with God and others?
- How do we respond to God's revelation, both personally and communally?
- What does it mean to be made in the image of God?
- How is Mary an example to us for living our life?

