



Grades 9-12 Curriculum Map for Religion Diocese of Great Falls-Billings Catholic Schools

This curriculum map is a tool for religious educators seeking guidance in teaching the religion curriculum. It includes details and resources from the USCCB high school curriculum framework. Teachers can add essential questions, lessons from textbooks and other resources.

Course 6: Life in Jesus Christ

Purpose: The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

[*Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age - USCCB*](#)

Essential Questions:

What are the moral concepts and precepts we need to follow to be a disciple of Christ?

How does living each of the commandments help us deepen our relationship with God and others?

How does living the Beatitudes help us deepen our relationship with God and others?

Course 6 Important Concepts/Terms:

Canon Law	discern	Infallibility	moral object	stewardship
Cardinal Virtues	discipleship	intention	Natural Law	Theological Virtues
circumstance	Domestic Church	Magisterium	objective truth	
common good	free will	missionary discipleship	Precepts of the Church	
dignity of human life				

Diocese of Great Falls-Billings Secondary School Theology Standards Course 6:

1. Articulate Catholic theology on the ultimate purpose and destiny of human beings. USCCB Framework: (I) (CCC, nos. 302-314, 1692)
2. Explain and apply the concept of human dignity. USCCB Framework: (I, A, 2) (CCC, nos. 1700, 1703-1706)
3. Describe the nature of human life as a call to the love that leads to ultimate joy. USCCB Framework: (I, B, 2) (CCC, nos. 1716, 1718-1724)
4. Explain the uniqueness and significance of Jesus' teachings on the Beatitudes found in Matthew's Sermon on the Mount 5:2-12 and Luke's Sermon on the Plain 6:20-26. USCCB Framework: (I, B, 2) (CCC, nos. 1716, 1718-1724)
5. Contrast the two distinct focuses of the two verses. USCCB Framework: (I, B, 2) (CCC, nos. 1716, 1718-1724)
6. Describe what it means to be a follower of Christ with a specific understanding of discipleship. USCCB Framework: (I, B, 3) (CCC, nos. 1279, 1689, 1988ff)
7. Discuss the place of the human person in the created order, as the subject of the eternal moral law and the natural law. USCCB Framework: (II, A, 1,2, 3) (CCC, nos. 1719, 1950-1951, 1975, 1954-1955, 1956, 1958-1960)
8. Explain the universality of Catholic understanding of natural moral law applying to themselves and others. USCCB Framework: (II, A, 3, a-c) (CCC, nos. 1954-1955, 1956, 1958-1960)

9. Summarize the significance of the Ten Commandments as the description of God's revealed law to humankind rooted in love, including how the commandments are structured. USCCB Framework: (II, B, 1) (CCC, nos. 2052-2074, 2083)
10. Explain the First Commandment and how we are challenged to avoid the sins of idolatry in contemporary culture. USCCB Framework: (II, B, 1, a, 1) (CCC, nos. 2087-2094, 2110-2132) Secondary School Theology Standards July, 2016 Course VI 3
11. Articulate the Second Commandment and importance of the language we use and how it shapes our relationships with God, Creation, others, and self. USCCB Framework: (II, B, 1, a, 2) (CCC, nos. 2142-2145, 2146-2155)
12. Explain the Third Commandment, and apply the sacredness of Sabbath to our understanding of the obligation to honor and serve the Lord. USCCB Framework: (II, B, 1, a, 3) (CCC, nos. 2168-2176, 2180-2185, 2180-2182, 2744-2745, 2184-2188)
13. Connect the Fourth Commandment to the Catholic understanding of the Domestic Church and society. USCCB Framework: (II, B, 1, a, 4) (CCC, nos. 2201-2206, 2214-2231, 2234-2243)
14. Explain the Fifth Commandment and the sacredness of human life throughout all of life. USCCB Framework: (II, B, 1, a, 5) (CCC, nos. 2258-2262, 2263-2267, 2292-2301, 364, 2268-2283, 2290-2291)
15. Summarize the Sixth Commandment and the Catholic understanding of chastity as it applies to the individual and relationships. USCCB Framework: (II, B, 1, a, 6) (CCC, nos. 2337-2350, 2351-2359, 2360- 2379, 2380-2391)
16. Explain the personal and social implications of living out the Seventh Commandment. USCCB Framework: (II, B, 1, a, 7) (CCC, nos. 2401-2407, 2408-2418, 2419, 2449, 2426-2436, 2437-2447)
17. Articulate the concepts of the Eighth Commandment and how honesty allows us to authentically live our life with integrity. USCCB Framework: (II, B, 1, a, 8) (CCC, nos. 2468-2474, 2475-2487, 2475- 2487, 2489, 2493-2503)
18. Articulate the concepts of the Ninth Commandment and the importance of fidelity in marriage. USCCB Framework: (II, B, 1, a, 9) (CCC, nos. 2364-2365, 2517-2527, 2351, 2354)
19. Explain the Tenth Commandment and contrast consumerism with the Catholic call to live simply, both for oneself and for others. USCCB Framework: (II, B, 1, a, 10) (CCC, nos. 2541-2548, 2535-2540) Secondary School Theology Standards July, 2016 Course VI 4
20. Explain how the Two Great Commandments summarize the Ten Commandments. USCCB Framework: (II, B, 2, a) (CCC, no. 2083)
21. Describe how you could live each Beatitude more concretely in daily life. USCCB Framework: (II, B, 2, c, 1, a-h) (CCC, nos. 1966-2003, 1966-1970, 1716- 1723, 2302-2317)
22. Examine how absolute trust in God opens our hearts to live a life of holiness. USCCB Framework: (II, B, 2, c, 2, 1-e) (CCC, nos. 2844, 2828, 2861, 2306, 2263- 2265, 1823-1827, 2478, 579)
23. Describe how the Church has the authority to teach in Jesus' name. USCCB Framework: (II, C) (CCC, nos. 2030-2040, 888-892, 1950-1974, 2032- 2035, 736-738, 2042-2043, 2036, 1776-1782, 1795-1797)
24. Apply Church teaching on forming one's conscience to moral decision making (CCC, nos. 1776-1782, 1795-1797). USCCB Framework: () (CCC, nos.
25. Referencing Scripture and Church documents, describe God's love and mercy through Jesus Christ, e.g. Evangelii Gaudium. USCCB Framework: (III) (CCC, nos. 2011, 2196, 2448, 520-21, 901-913)
26. Discern personal gifts and how we are all called to holiness and missionary discipleship. USCCB Framework: (III, B) (CCC, nos. 520-521, 901-913, 898, 904-907, 914, 933, 825, 1694)
27. Define the universal call to holiness. USCCB Framework: (III, B) (CCC, nos. 520-521, 901-913, 898, 904-907, 914, 933, 825, 1694)
28. Define and explain grace. USCCB Framework: (III, C, 1-2) (CCC, nos. 1996-2005)
29. List and describe the Theological and Cardinal virtues. Provide contemporary examples of how the virtues can be lived out today. USCCB Framework: (III, D) (CCC, nos. 1803, 1804-1832, 1812-1829, 1804, 1810- 1811) Secondary School Theology Standards July, 2016 Course VI 5
30. Identify the scriptural roots for the Gifts and Fruits of the Holy Spirit. USCCB Framework: (III, E) (CCC, nos. 1830-1831, 1832)
31. Define conscience and identify different types of conscience. USCCB Framework: (III, F) (CCC, nos. 1777-1782, 1785, 1790-1794, 1783-1785, 1262—274, 1391-1405, 1468-1484, 1533-1535, 2623, 2673-2677, 2700-2719, 1694, 1742, 2011, 2014-2016)
32. Describe the nature of conscience as the exercise of human judgment on how we best love God and one another in view of human choice of right and wrong acts. USCCB Framework: (III, F) (CCC, nos. 177-1782, 1785, 1790,-1794, 1783, 1785, 1782)
33. Describe the development of conscience as listening to the voice of God and having an informed conscience. USCCB Framework: (III, F) (CCC, nos. 177-1782, 1785, 1790,-1794, 1783, 1785, 1782)

34. Understand the process of forming one's conscience and acting morally reflecting on the object, the intention and the circumstances as well as the long term outcome or impact. USCCB Framework: (III) (CCC, nos. 1749-1754)
35. Explain how authentic love, as to will the good of the other, impacts moral decision making. USCCB Framework: (III) (CCC, nos. 177-1782, 1785, 1790,-1794, 1783, 1785, 1782)
36. Explain the importance of prayer and Sacraments when making a moral decision. USCCB Framework: (III, G) (CCC, nos. 1262-1274, 1391-1405, 1468-1484, 1533- 1535, 2623, 2673-2677, 2700-2719)
37. Define the nature of sin, the types and distinctions of sin, and the effects of sin on the person and society. USCCB Framework: (IV) (CCC, nos. 369-379, 396-406, 1849-1869, 1853, 1861- 1864, 1866, 1852-1853, 1867)
38. Explain how Original Sin affects the human condition. USCCB Framework: (IV, B) (CCC, nos. 396-406)

1.Secondary School Theology Standards Course 6 Guiding Questions

Note: Essential questions promote deep and enduring understanding. They cannot be answered in one sentence. Even though they are written simplistically, they are complex enough to be broken down into smaller, guiding questions. Guiding questions are more detailed questions that support the essential questions of the course. Essential questions can be used to focus your lesson planning, class discussions, pre/post assessments, learning targets or objectives.

- How does Catholic theology show us the ultimate purpose and destiny for human life?
- How do the 10 Commandments provide a foundation living a moral life?
- How do the Beatitudes offer a pathway to living authentically with God and our neighbors?
- How does the Church receive her teaching authority through Jesus Christ?
- How does our relationship with Jesus Christ help us to live out our vocation and call to holiness?
- How does God assist us in living a moral life through grace and virtues?
- How do Church teachings guide us in conscience formation and moral decision making?
- How do Sacraments and prayer offer us the grace and strength to live a moral life?
- How does sin weaken our relationship with Jesus Christ and others?